



# E-Gov in Socio-economic Context

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# E-Gov in Socio-economic Context

- Development as choice & learning.
  - What can e-gov do for growth, poverty?
  - Top-down or bottom-up strategies?
  - What lessons have we learned?
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# Development is a Learning Process

- Development processes are path-dependent, context-specific.
  - From central blueprints to local knowledge, institutional innovation, community learning.
  - Learning economies, learning societies.
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# Development is Characterized by Choice

- No inevitable path, inequality.
  - Participatory democracy & local knowledge.
  - Building adaptive, participatory capabilities.
  - Continuous feedback from results is key.
  - Empowering citizens, communities, SMEs.
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# Fundamentals for Growth and Poverty

- Factor composition & income distribution.
  - Competition & governance for investment & empowerment.
  - Anticipating technical & institutional change.
  - Government-private-NGO dynamic mix.
  - Growth & human resources: + cycle .
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# What Can E-gov Do for Broad Growth?

- E-procurement.
  - Transactions with enterprises.
  - Info. to farmers, coops, SMEs .
  - Service transparency, efficiency, response.
  - Trade & financial facilitation.
  - Competitiveness: intelligent org. & infra., FDI.
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# What Can E-gov Do for Poverty Reduction?

- Basic services: health, education, security.
  - Transactions with citizens: land registration (AP); municipal services (VOICE).
  - Access to voice, justice, accountability (Crystal funds: Argentina; OPEN track: Seoul)
  - Empowering communities, field agents.
  - Vulnerability: disaster mang., job search.
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# Building the Enabling Framework & Infrastructure (E-readiness)

- Enabling institutions & incentives.
  - Dynamic ICT infrastructure: telecom.; universal access: funds, telecenters.
  - ICT diffusion & KM in public: sharing, standards, applications, content.
  - ICT education: IT skills, literacy, culture.
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# Building Bottom-up Institutions and Competencies

- Innovating institutional for access, content.
  - Understanding needs & constraints of poor.
  - Access: physical, financial, cognitive, content, institutional.
  - Social strategies for knowledge sharing.
  - Building on local institutions: Grameen.
  - Avoid large failures; deliver early results.
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# Lessons Learned for E-Gov Design & Implementation

- Secure leadership, develop vision.
  - Integrate & transform: link silos; client focus.
  - Link to public sector reform; HR for ICT & KM.
  - Integrate with social policies to bridge “divide.”
  - Launch & learn: start small, build mass.
  - Maintain traditional service delivery option.
  - Market to stakeholders; involve potential users.
  - Partner with private sector & civil society.
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# More Lessons

- Phase, feedback in each stage: Singapore & Thailand tax admin.
  - Aggregate poor's demand: multi-service kiosks; dairy farmers' coops.
  - Build content, in local languages.
  - Use local initiatives to resolve key issues: community-owned kiosks.
  - Focus on change mang. & process re-eng.
  - Adapt access & service to context.
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# Adapting Access & Service to Rural Context

		Revenue Potential	
		High	Low
Investment Needed	High	<ul style="list-style-type: none"><li>• Telecom operators offered incentives.</li></ul>	<ul style="list-style-type: none"><li>• Subsidy to operators through auctions.</li><li>• NGOs to provide telecom &amp; community info services</li></ul>
	Low	<ul style="list-style-type: none"><li>• Small companies to manage rural infra.</li><li>• Entrepreneurs to open info. Services.</li></ul>	<ul style="list-style-type: none"><li>• Co-ops and NGOs to establish multiple service community centers.</li></ul>



# In conclusion

- E-gov can facilitate choice and learning for employees, citizens, and business.
  - E-gov is enabling infrastructure for competitiveness and empowerment.
  - Both top-down and Bottom-up.
  - Vision, integration, partnership, value to client, adapting to context & institutions.
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